Brush up! Writing Scientific English
Part 1 – argumentation chains and paragraph design

Understanding English well comes in handy for students: as a 'lingua franca' – an universal language – many fields of science will produce scientific publications such as books and articles but also many websites, databases etc. in English only. Several fields also require students to write their thesis (Bachelor and/or Master) in English nowadays.

**Mighty good reasons for students to brush up on their scientific English right now!**
This workshop is ideal for students with medium-level English language skills and basic knowledge on how to write a thesis.

**Topics of this workshop**
In part 1* of this impuls workshop we will
- define important characteristics of an scientific argument,
- focus on how to get your standpoint across,
- learn how to build better argumentation chains,
- design well-written paragraphs and
- identify ideal terms and phrases to „glue“ paragraphs together more strongly.

(*Part 1 and 2 may be visited seperately.)

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Part 2 – let the words work for you

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**Topics of this workshop**

In part 2* of this impuls workshop we will

- talk about basics of scientific language(s),
- collect a set of phrases that come in handy regularly,
- define the „voice“ of the author,
- learn how to use citations properly to avoid plagiarism and
- and how to improve your style even more.

(*Part 1 and 2 may be visited separately.)

**Your trainer**

Natascha Miljković MSc PhD is the founder and owner of the Vienna-based science consulting agency „Zitier-Weise“, a natural scientist, educational counsellor, lecturer at many national as well as international universities, author, editor and plagiarism detection officer. She is specialized in analyzing and consulting higher education institutions concerning academic integrity, designs HE strategy guidelines and teaches how to stay clear of academic misconduct such as plagiarism.

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